

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£22500
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£21830
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21830

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	20%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	33%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	20%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	5%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £21830	Date Updated: 8/12/21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 71%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide additional opportunities for children to participate in physical activity before school. Research shows being active in the morning can help concentration during the day. Offering this service free to families with poor attendance or who are PP can support their progress in school.	Continue to run breakfast club to encourage more pupils to be on time for school and get involved in physical activity. Addition of extra provision for year 6 during SATs week. 4 fulltime staff members are now needed to manage breakfast safely with children remaining in their year group bubbles. Breakfast club to run from 7:30am-8:40am. PE team to introduce a variety of activities from 8:00 – 8:40am Free places offered to PP children and children with poor attendance as a support mechanism.	£5304	Breakfast club continued to run on a daily basis that include a wider range of sporting activities as well as other games. Huge new amount of resources bought to help cater for this, especially playground equipment. Approximately 30 children attend each day. Higher number of PP children using breakfast club than the start of the year. Places also offered to children with lower attendance as part of SLT programme. 7 PP children attend free of charge. Breakfast club also offered for free to Y6 children during KS2 SATs week. Approximately 80 children attended each week.	Continue offering for breakfast club. Expand offering to particularly focus on PP and poor attendance children. Continue offering to Y6 children during SATs week. Explore ASC run by school.

Created by:



Supported by:



Offer a wide range of extra-curricular activities. Children to be offered the opportunity to try new activities which may spark an interest and future participation both in and out of school. Activities to be run by external agencies to give variety alongside school staff using their personal interests and talents.	The offer of 21 clubs during the extra-curricular offer (7 per term) covering a wide variety of experiences. These are subsidised to an affordable amount for all. Additional spaces are available for PP children - 14 each week (2 per club)	£28 per week x 30 weeks = £840	Much wider provision of After School Clubs, including: Norwich FC CSF, Karate, Netball Club, Dance Club. Many of these clubs are new and not previously offered. Over 70 children attended the new clubs. Higher percentage of PP children were offered free ASC sessions. Sports coach ran a free ASC for target PP and SEN children. Helped with engagement during PE lessons. 24 children attended from KS1 and KS2.	Explore even more ways to engage PP and SEN children in ASC offerings.
To engage children in physical activity during lunchtimes promoting team work and offering further opportunities to be active.	2 lunchtime clubs to be run by PE team for 30 mins each lunchtime. children to be rotated to give everyone the opportunity to participate in a variety of sports. In addition to adding to the 30/30 offer this will support promoting positive behaviours at lunchtime.	£2477	Daily lunch time club sessions run by sports coaches and TAs. Huge amount of equipment purchased to help with these sessions, such as netball nets and table tennis tables. Behaviour for children during these lunch sessions much improved. Small group sessions with target children (behaviour) run on a daily basis by pastoral team. Has had a massive impact in reducing lunch time incidents with these children.	Provide continuous training for TAs and lunch time staff to help run sessions.
To set up a buddy/sports leader programme to run at lunchtimes. Promoting the profile of physical activities through peer to peer delivery.	Focus on year 6 pupils running engaging and educational physical activities at lunchtime for children in lower year groups. Additional lunchtime equipment to be sourced/bought for the effective	£1500	Huge amounts of lunch and playtime equipment purchased- hugely increased of numbers playing physical activities. Contact made with DofE and Sports leader programme to run	Explore ideas of 'play leaders'. Make sure that classroom 'PE leads' are up and running by Christmas to ensure channel of communication with PE staff and PE lead.

	running of the sports leader programme		programme in 2022/3.	
Provide new, high quality physical activity experiences for pupils.	Establish annual residential trip to an activity centre (e.g. Kingswood) who offer adventurous activities not available to our pupils elsewhere in the curriculum. This experience will be subsidised by the school.	£1500	50+ Year 6 children taken for a 3 day residential at the Kingswood Centre near Cromer. Took part in activities, such as: laser tag, orienteering, Jacobs ladder etc. Some of this money was also helped to subsidise places for 5 children, some of which were paid for completely.	Continue for 2022/3 with PGL Bawdsey Manor. Cheaper than offering this year. Continue to 'advertise' funding availability.
Plan and deliver parent courses around healthy lifestyles and healthy eating alongside key curriculum areas such as Maths and English	Identify areas which parents need support with and link these together to provide a coherent set of courses for all parents to access.	£275	Parent workshops impossible due to COVID restrictions. Healthy lifestyle parent workshops lead at school open event. Small increase in healthy lifestyles learning across key curriculum areas.	PE Lead to further explore in 2022/3.
To utilise 1-1 support and movement breaks for year 6 SATs in order to give identified pupils a better chance of being successful. (as advised by ACTIVE Norfolk)	Identify children who would benefit from completing SATs in a 1-1 or small group environment or who would benefit from having movement breaks. Additional staff needed to provide this. 10 children identified.	£610	Up to 14 children given 1 to 1 and small group support (e.g movement breaks) during KS1 and KS2 SATs- results were pleasing.	Continue for 2022/3.
Provide Gross Motor skills and other physical activity skill-based intervention for children needing additional support in this area.	Identify children from PE lessons who would benefit from additional time spent on Physical activity skills. Complete a baseline of skills and then a series of sessions addressing the gaps. 7 hours and week dedicated to this provision.	£2934	One of the biggest successes of the whole PE offering this year. Intervention groups were carried out with targeted children, targeted to specific PE need. Their engagement and confidence on the back of this, during normal	Continue for next academic year and look at creating a 'Gifted and Talented' programme to go with this.

			lessons, was huge.	
--	--	--	--------------------	--

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Raise the profile of PE and sport rewarding those children who show enthusiasm and determination.	In line with the school behaviour policy, utilise positive postcards and positive phone calls linked to effort and performance in PE sessions.	£0	Higher number of children around the school are now receiving praise and recognition for PE efforts. This has led to higher excitement and engagement in PE lessons, especially for girls.	Continue for 2022/3
Keep pupils and staff updated with current sporting news and information to raise its profile.	Create a PE display board which contains information about sport both inside and outside of school. Share successes of individuals and teams within school. Share profiles of athletes outside of school and promote as role models for our pupils.	£50	Children walk past PE board on way to playground everyday and are looking at pictures on the board. Also children are wanting their names on the board when sports teams are selected.	More intra and inter school competitions to be provided.
Hold a PE day for all year groups showing links to PE in other curriculum subjects. Opportunity to show the importance and profile of PE and role models within sport.	In each lesson that day, strong links to be made to PE and sport. Class budget given for this day.	£440	Impossible due to COVID restrictions. Funding took forward into expanding sports day. Approximately 400 sets of parents attended 3 sports days.	Continue to make sports day a big event in the school calendar. Explore ideas around PE day.
Start a social media campaign which encourages the school and wider community to be involved in physical activity and other areas of PE and sport.	Investigate current social media campaigns and how they have been set up. Look at the needs of our school and surrounding area in order to pitch the campaign at an appropriate level of accessibility	£500	<p>Contact made with local sports clubs and teams- especially during Women's Euros. Clubs are now frequently sending us media about their holiday offerings, which is going in our newsletters. Increasing numbers of children and parents asking about community sports.</p> <p>Images of sporting events are increasingly going on school social media accounts.</p> <p>Tried to start a girls football</p>	<p>Continue for 2022/3.</p> <p>Explore Girls Football tournament option again.</p>

			tournament on school grounds. Flyers and advertising done to promote Open Event where PE was a part and healthy lifestyles were discussed.	
--	--	--	---	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Invest in 'PE Planning' tool to ensure pupils receive the correct skills set and progression throughout years R-6 through high quality lessons.	Utilise PE Planning tool to map out PE units and show clear progression. Adapt sessions when necessary but stick to the skills and knowledge being covered each session.	£329	Hugely successful in making the accessibility of organised long, medium and short term lesson planning for all year groups in all individual subjects. The use of their assessment tool has also massively helped that aspect of learning. Clear assessments are made after every lesson and at the end of each unit. Children are placed into intervention groups on the back of these findings if required.	Continue for 2022/3.

Access high quality CPD for ensure PE delivery is outstanding and meets the need of every pupil.	Sign up for the School Sports Partnership 'pic n mix' CPD programme. Use information from PE Deep Dive to pin point areas to sign up for.	£500	One of the sports coaches to attend Level 5 qualification programme in Autumn 2022.	Buy into the Norwich SSP for 2022/3.
PE lead to undertake PE deep dives, regular monitoring of PE delivery and given CPD when areas of development are identified. All of these are focussed on the provision all pupils receive.	Using the school calendar of monitoring, plan in opportunities for PE monitoring and subsequent CPD. Add to PE lead action plan. Release time needed for completion of all of these activities.	£300	Two very successful deep dives with target areas clearly identified to take the subject forward into new academic year. PE is seen as a massive strength at the school.	Action plan to be written on back of latest Deep Dive targets.
PE staff to complete National College courses linked to PE. Use information gained to supplement and adapt planning for the benefit of all pupils.	Ensure PE team have access to the National College. Identify courses to complete as part of the CPD package.	£0	See above for CPD offering and planning.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Offer a broader range of activities both within and outside of the curriculum in order to get more pupils involved and potentially spark a long lasting interest.	Research clubs in the local area or organisations who may be able to offer taster sessions. Survey the children about which activities they would like to have on offer – use these ideas as a starting point.	£1500	<p>Much wider provision of After School Clubs, including: Norwich FC CSF, Karate, Netball Club, Dance Club. Many of these clubs are new and not previously offered. Over 70 children attended new clubs provided.</p> <p>Premier Education attended and completed an 'enrichment morning' for Y6 children after SATs.- Archery and Fencing activities.</p> <p>Sports coach ran a free ASC for target PP and SEN children. Helped with engagement during PE lessons. 24 children attended from KS1 and KS2.</p> <p>Some funding went to support subsidising children to attend residential trip.</p>	Explore even more ways to engage PP and SEN children in ASC offerings.
Provide new, high quality physical activity experiences for pupils.	Establish annual residential trip to an activity centre (e.g. Kingswood) who offer adventurous activities not available to our pupils elsewhere in the curriculum. This experience will be subsidised by the school.	Spend accounted for as part of indicator 1	See above.	See above.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Run Intra-school competitions to involve all pupils in competitive PE and Sport.	Classes to compete against each other in in-school and after-school competitions. Focus on inclusion for all.	£300	Children took part in gymnastics, football and athletics intra school competitions. Many are now wanting to take part inter school.	Continue to forge links with local primary schools and within the SSP.
Provide a wider range of competitions which will appeal to both boys and girls.	Survey children to understand the sports they are keen to participate in. seek support from feeder high school or external clubs to help support with this if needed.	£0	Survey results showed some of the sports that girls and LA children wanted to compete in. Changes were made accordingly to support this.	Termly surveys and regular meetings with class sports champions to support this growth.
Create opportunities for pupils to compete against other schools in the area. This will be an opportunity to not only consolidate learnt skills but to show team work and sportsmanship in a different environment.	Communicate with local schools to share vision and gauge interest. Investigate local leagues and competitions through the school sports partnership. Factor in costs for transport.	£300	<p>Attended 2 tournaments at the Norwich FC Nest- football.</p> <p>Attempted to start an on-site girls football completion before the Euros that had a low response rate.</p> <p>Link forged with Queens Hill to compete in more inter school sporting events.</p>	Continue to grow this link with Queens Hill and other schools within the area or Trust.

Involve pupils in the Norfolk Games.	Investigate the process and opportunities offered by the Norfolk Games. Sign up for events to run both in and out of school.	£0 initially no cost.	N/A	Already signed up for 19 events as part of the Norwich SSP.
--------------------------------------	--	-----------------------	-----	---

Other Indicators identified by the school				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide swimming opportunities for children in year 5 in order to reach curriculum expectations as part of COVID catch up.	Book sessions at Drayton Junior School with Swimming instructor and arrange transport accordingly. Carry out initial assessment in order to form ability groups who can focus on skills progression at each pupils level.	£2230.50	Year 5 attended (2 classes) swimming lessons during the Autumn Term. They now have a much higher level of proficiency in basic strokes and water safety.	Review for 2022/3.

Signed off by	
Head Teacher:	K.Lawson
Date:	28/7/22
Subject Leader:	J.England
Date:	28/7/22

Governor:	S.Bramble
Date:	30/7/22