



Costessey Primary School Sports Premium Funding 2019-20

Academic Year: 2019/20	Total fund allocated: £22,280	Date Updated: Sept 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £15478.18 = 69%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Continue to run breakfast club to encourage more pupils to attend school earlier and get involved in activities. Addition of extra provision for year 6 during SATs week 	<ul style="list-style-type: none"> - Additional hours for 2 members of staff in order to order food, prepare and supervise. - PE instructors to undertake activities from 7:30-8:25, one additional PE staff member from 8:00-8:25 - Introduce activities in which all pupils can be involved (e.g. wake up and shake) - Free places offered to PP children and children with poor attendance. 	<ul style="list-style-type: none"> £1250 £30.88 per week = £1204.13 	<ul style="list-style-type: none"> - Average of 28 pupils attending breakfast club which includes 'Wake up and Shake' session, This was with just the Junior School age children during 2018-19. - Instructor working with all of the children to increase participation in physical activity adding to the 60minute offer GOV guidelines. 	



<p>The offer of 14 sports clubs during the extra-curricular offer. These are subsidised to an affordable amount for all. Additional spaces are available for PP children - 20 each week.</p>	<p>-Review of clubs offered to ensure diversity and interest for all.</p>	<p>£40 per week = £1200</p>		
<p>Lunchtime club provision each day, offered free for all children. Adding to the 60 minutes guideline and offering the schools part of 30/30.</p>	<p>-To help keep children active throughout the day. Making use of spaces around school and keeping all children interested at lunch times. The knock on effect will improve behaviour at these times as well.</p>	<p>£37.05 per week = £1444.95 x 3 members of staff = £4334.85</p>		
<p>Lunchtime individual provision for children who are unable to cope with lunchtime. To help tackle school priority area.</p>	<p>-Identify children needing this individual provision. Ensure adequate resources for provision.</p>	<p>£1819.20</p>		



<p>Introduction of high quality PE experiences in the curriculum – offering new sports to children from our catchment.</p>	<p>As part of the entitlement of children within the new curriculum. Survey children about sports they currently take part in and those which they would like to take part in</p>	<p>3 year groups participating in sporting experiences. – subsidized £4000</p>		
<p>Lead and run parent courses around healthy lifestyles, healthy eating and importance of physical exercise.</p>	<p>Identify areas which parents need support with linked to the PE curriculum. Cost of delivery of sessions</p>	<p>£1250</p>		
<p>Additional staff for year 6 and year 2 testing to allow children needing movement break to have this in order to reach their full potential in their end of Key Stage tests.</p>	<p>Identify children needing this support and allocate 1-1 staff members to supervise them during their SATs test.</p>	<p>£420</p>		



Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Phone calls and positive postcards sent home identifying children who 'go above and beyond' in PE sessions in line with the new behaviour policy.	- Achievements celebrated in assembly (match results + notable achievements in lessons etc.). -2 children nominated from each year group, each week, by PE staff. Reason given for nomination in order for this to be celebrated.	N/A	-Evidence on behaviour collation spreadsheets	
- Sports notice boards to be updated regularly to raise the profile of PE and Sports for children, parents and visitors.	-Some of the PE co-ordinators PPA time to be allocated to updating these boards and creating new ways to show the importance of PE and Sport in our school.	N/A	-Notice boards used to show match reports, team sheets and information about in school clubs as well as external clubs.	



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £4528.20 = 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Two full time PE instructors providing CPD for teachers on a weekly basis to support delivery of sessions and provide gross motor skills support for identified groups during PE. Need to increase capacity due to merge into Primary school.	- 1/3 of PE instructors time given to teacher CPD and focused intervention for children	£4528.20		



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £4260 = 19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	-All teaching staff to offer a club for 5 weeks of the year. -Clubs to be communicated to families and places allocated fairly to involve as many children as possible.	£2700		
- Focus particularly on those pupils who do not take up additional PE and Sport opportunities and Pupil Premium families within our school.	-2 places in each club to be allocated to PP children which is funded by the school	£40 per week = £1560		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £657.04 = 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-To continue to run inter-school competitions to involve all children in competitive PE and Sport.	-PE team to set up inter-class football competitions after school on Thursday. Staff costs for this.	£400		
-Provide a wider variety of competitions which will appeal to both boys and girls.	-Surveys of children to understand the sports they are keen to be a part of.	No cost		
-Provide children with the opportunity to compete in football matches against other schools	- Enter local football league - Investigate hire of minibus.	£21.42 a day – 12 matches = £257.04		



Other indicator identified by school: Swimming provision.				Percentage of total allocation: £257.04 = 1.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- To ensure all swimmers increase their attainment by 10 metres thus increasing their confidence in water. This is deemed important due to the locality to beaches and other areas of water which children in our school visit.</p> <p>-To ensure all swimmers can achieve 25 metres thus meeting the statutory requirement of the national curriculum.</p>	<p>- Swimming sessions to be booked for a 12 week period with transport and coaching costs factored in.</p> <p>-Swimming teacher to record the progress of all children and promote water safety within the sessions.</p> <p>- Transport to allow this to happen</p> <p>-Children and parents to be surveyed about swimming competence and ability to complete 25m</p>	<p>Curriculum budget</p> <p>-£21.42 x 12 = £257.04</p>		<p>-Look into external swimming events which focus on water safety and personal survival.</p>