

	EYFS			
	Understanding the world (Past and Present, People, Culture and Communities) ELG: People, culture and communities Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.			
	<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>	
	<u>First Half</u> What makes people special? Christianity and Judaism.	<u>Celebrations</u> <u>How do people celebrate?</u>	<u>What can we learn from stories?</u> Christianity, Islam, Hinduism, Sikhism	<u>What makes places special?</u> Christianity, Islam, Judaism
Knowing about and understanding religions and worldviews.	<p>Special People My family. Who is special to you at home? What things do you do with your family that are special to you? Family home</p> <p>Special People – Friends. What makes us special? Is it OK to all be special for different reasons? Friends</p> <p>Special People – Role models. Who could be your role model and why? Role model</p> <p>Special People – Jesus Do you think Jesus is special and why/why not? Why do you think Christians believe Jesus is God's son? Jesus God Christians</p> <p>Special People – Moses. What rules do we follow? What would happen if we had no rules? How do rules help us live together? Moses</p>	<p>Celebrating New Year If you could do ANYTHING, what would it be? New Year Chinese New Year – 1. The Great Race story 2. How is New Year celebrated? Which of those animals did you like the most and why? Zodiac, Emperor Festival celebrate</p> <p>Persian New Year (Nowruz story) - 1. Identify Iran and read the Nowruz story. 2. Traditions of Nowruz. What if it was always Winter? What would we miss out on? Would it be a good thing or a bad thing? Would you like it to always be Winter, always be Spring or be as it is now where you live? Iran Nowruz</p> <p>What has been your favourite part of Nowruz? Why? What do you think is the favourite part of Nowruz for people who celebrate it in Iran or in other parts of the world?</p> <p>Holi – A Hindu festival Story and traditions. How do you think the people in the photographs are feeling? Why do Hindus celebrate Holi? What/who do they remember at Holi? Holi Hindu</p>	<p>The Boy who cried wolf. Why is it best to always be honest? honest The Crocodile and The Priest (A Sikh Story) How did the Crocodile feel when the priest treated him that way? Has anyone ever told you that you are not good at something? How did it feel? priest</p> <p>Bilal and the Beautiful Butterfly (A Muslim Story) Can you think of any beautiful things that are around us muslim The Gold-Giving Serpent How would you feel if a snake left you a gold coin? serpent Lesson 5: Best Friends (A Story from Asia) How would you feel if a friend went away?</p> <p>The Lost Coin (A Christian Parable) Why did the lady worry about just one coin when she had 9 others? Christain parabel</p>	<p>Homes around the world. What does a home need? What makes homes special?</p> <p>How are the rooms the same or different? Why are they special for the toys?</p> <p>Our world What is your special place?</p> <p>Churches Have you ever been to a church? What was it for? Church Christain Mosque Muslim Synagogues Why do we wear a school uniform? Why do Jews wear special clothes in the synagogue? Synagogue Worship Kippah</p>
Expressing and communicating ideas related to religions	Show an awareness of the similarities and differences between people around the world.	Show an awareness of the similarities and differences between people around the world.	Show an awareness of the similarities and differences between people around the world.	

and worldviews	Everyone is special for different reasons. We are unique because we all have different special things that we do with our families.	Everyone is special for different reasons. We are unique because we all have different special things that we do with our families.	Everyone is special for different reasons. We are unique because we all have different special things that we do with our families.
Gaining and deploying the skills for studying religions and worldviews			<p>Sikhs believe people should not think they are better than other people, because everyone is special and important, but be the best person they can be. What encouraging things can we say to each other to make each other feel happy?</p> <p>Christians believe Jesus told this story to help people understand that they believe God loves everyone and will be very happy if a person who was doing the wrong thing in their lives, changes their lives.</p>
Festivals	Harvest Halloween Bonfire Night Diwali Birthdays Christmas	Chinese New Year Weddings Easter	Ghanian naming ceremony

	Year 1 – Judaism	
	Term 1 Is Shabbat important to Jewish children?	Term 2 Are Rosh Hashanah and Yom Kippur important to Jewish children?
Knowing about and understanding religions and worldviews.	<p>Explore what the children do on each day of the week and who they spend their time with.</p> <p>Is there a day when they think more about God, if they believe in God?</p> <p>Explore what a Jewish child wears</p> <ul style="list-style-type: none"> - Kippah - tallit <p>Find out what a Jewish child does on a Friday night and a Saturday.</p> <ul style="list-style-type: none"> - Sabbath - Shabbat - Synagogue <p>Look at aspects of a Shabbat meal.</p> <ul style="list-style-type: none"> - Blessings - Zemirot - Shalosh Seudot - Loaves of bread - challah <p>Look at Sabbath (Shabbat) day activities</p> <ul style="list-style-type: none"> - family time - the Shabbat meal - synagogue <p>Explore prayers which are an important part of Shabbat.</p> <ul style="list-style-type: none"> - Erev, Shabbat, birkat, lamazen, yum shabbat 	<p>Explore what forgiveness means and discuss is it always easy to forgive.</p> <p>Rabbi blowing the shofar to mark the start of the 10 days of repentance/saying sorry for things you want forgiveness for over the last year, as well as time to show forgiveness to other people.</p> <p>Explore some traditions on Rosh Hashanah</p> <ul style="list-style-type: none"> - round Challah bread: circle of life and cycle of the year - pomegranate: 613 seeds represent the 613 commandments Jewish people try to live by - apple slices dipped in honey: sweetness of the new year ahead - go to body of water <p>Look at what plans do Jews make at Rosh Hashanah</p> <p>Explain what Jews do on the 10 days between Rosh Hashanah and Yom Kippur</p> <ul style="list-style-type: none"> - wear white - no food or drink for 25 hours - 5 services in synagogue - Forgiveness - Shofar <p>Read the story of Rabbi Salanter and the shoemaker and identify the key message.</p>
Expressing and communicating ideas related to religions and worldviews	<p>Why is it special to worship in the synagogue at Shabbat?</p> <p>Why does our Jewish child celebrate Shabbat and do you think they would ever miss it?</p>	<p>Are Rosh Hashanah and Yom Kippur important to Jewish children and why?</p> <p>Compare to Lunar new Year and Calendar New Year.</p>
Gaining and deploying the skills for studying religions and worldviews	<p>Write a thank you prayer/reflection for a special class meal and think how it feels to share special food together?</p>	<p>Can anyone achieve their goal if they take it one step at a time?</p>

	Year 2 – Judaism		
	Term 1	Term 2	Term 3
Knowing about and understanding religions and worldviews.	How important is it for Jewish people to do what God asks them to do? Consider who and why you listen to some people but not others. Identify the key figures in Judaism - God - Abraham - Moses Understand the story of the Exodus from Egypt under Moses - Israelites - God - Slavery Know the instructions God gave to those who escaped - eat certain things - daub blood on their door posts Explore the ways do Jews remember the Exodus. - Passover Understand how celebrating Passover helps Jews show God they value their special relationship with him Look at a special meal Jewish families have once a year at the Festival of Passover - Seder meal. Explore the symbolism of the items on the Seder plate and about the meal - Karpas - Beitzah - Haroset - Zeraa - Haroset - Hazeret - Maror What do the ways Jews celebrate Passover tell us about how important it is for them to do as God asks? Explore other ways Jews do as God asks: - Mezuzah - Chanukah - prayer shawls - Synagogue - sabbath laws - Passover Recap on Year 1 work on Shabbat, Rosh Hashanah and Yom Kippur.	How special is the relationship Jews have with God? Explore agreements children make and how they feel if they are broken. Understand that Jews believe in only one God. Know Judaism begun with the Covenant between God and Abraham. - founder Explore the promises being made in the Covenant story of Abraham as told in the Book of Genesis Genesis 17: 1-7 and in Birth of Isaac, Genesis Ch 21: 1-8. Consider why these stories are important to Jews and what does this show us about their relationship with God. Understand that Jews believe that God helped them to escape from slavery in Egypt. Understand the promises Jewish people made to God. - Exodus Ch 20: 1-17 - Moses - 10 commandments Explore the 10 commandments - Do not have any other gods. - Do not make or worship idols. - Do not disrespect or misuse God's name. - Remember the Sabbath and keep it holy. - Honour your mother and father. - Do not commit murder. - Do not commit adultery. - Do not steal. - Do not tell lies - Do not be envious of others. Understand the symbolism of a mezuzah.	What is the best way for a Jew to show commitment to God? Consider when are you old enough to decide on your religion? Understand the term Bat Mitzvah and know it is about being old enough to take responsibility and know what you believe in. Explore Bat Mitzvah ceremonies and why these are important to young Jews. What is the best way for Jews to show commitment to God? Recap how Jews show their commitment to God? - Covenant: Ten Commandments - Shabbat - Seder - Synagogue - worship - Torah - Festivals - Home life - Payos - Covering hair Explore the ways Jews show their commitment to God at home. - Torah scroll Look at how Jews show their commitment to God with a focus on Mitzvot.
Expressing and communicating ideas related to religions and worldviews	Consider what do you think is the most important way that Jews show God they are doing as he asks?	How special is the relationship Jews have with God and how do you know this? Do Jewish people now still have this special relationship with God and how do we know?	Consider the ways they think are the 4 most effective ways for Jews to show their commitment to God.
Gaining and deploying the skills for studying religions and worldviews	Should people follow religious leaders and teachings? Is God important to everyone?	Who do I believe I am? Does it feel special to belong	Children to consider the things/beliefs/people in their lives they are most committed to.

	Year 3 – Hinduism		
	Term 1 Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?	Term 2 How can Brahman be everywhere and in everything?	Term 3 Would visiting the River Ganges feel special to a non-Hindu?
Knowing about and understanding religions and worldviews.	<p>Explore the themes in the story of Rama and Sita,</p> <ul style="list-style-type: none"> - sadhana - Good vs Evil and light vs dark - Dharma <p>Understand that good over evil is celebrated in Hinduism because Hindus believe that they should try to bring as much good to the world as possible.</p> <p>Know how and why do Hindus celebrate Divali</p> <ul style="list-style-type: none"> - Festival of Lights - Dive lamps - Candles - Oil lamps - Rangoli - foodd <p>Find out about the goddess Lakshmi.</p> <p>Know the significance of the different practices during Divali and experience these.</p> <ul style="list-style-type: none"> - Rangoli patterns - diva lamps - making sweets - Music - puja tray <p>Explore what happens at home/temple during Divali?</p> <ul style="list-style-type: none"> - Lakshmi - Ganesha 	<p>Understand that there is only one of them and whilst they are different things to different people, they are still themselves.</p> <p>Explore what Hindus believe about Brahman.</p> <p>Understand there is one God who Hindus see in many different forms: This God is called Brahman.</p> <p>Look at some deity and explain this is what Brahman looks like.</p> <p>Explore some of the gods and goddesses and know their role.</p> <ul style="list-style-type: none"> - Ganesha - Krishna - Rama <p>Explore the key message from the story about one of the gods.</p> <ul style="list-style-type: none"> - Ganesha - Lakshmi <p>Look at how Hindus use these deities at home, in the temple and in Puja.</p> <p>Understand the tri-murti are the main deities and what they represent.</p> <ul style="list-style-type: none"> - Brahma - creator - Vishnu - preserver - Shiva – destroyer 	<p>Consider the importance of water.</p> <p>Explore the story of the River Ganges.</p> <ul style="list-style-type: none"> - Ganga - purify - sacred <p>Understand how the River Ganges is very significant river for both residents and pilgrims.</p> <p>Explore what Hindus do when they visit the river?</p> <ul style="list-style-type: none"> - collect water - offerings - funeral service - bathing. <p>Understand why people bathe in the river</p> <ul style="list-style-type: none"> - wash away the wrong things they have done then will be pure (cleansed) <p>Explain the concept that Hindus believe Brahman is in the water helping them to get clean so they can be good people.</p>
Expressing and communicating ideas related to religions and worldviews	<p>Compare celebrations we take part in to Divali. Do these celebrations help us feel a sense of belonging.</p> <p>How did you feel taking part in the activities and how might it feel different for a Hindu child?</p> <p>Consider how people feel when they are involved in the preparations/ celebrations.</p>	Consider how Brahman can look like so many different things.	Would a non-Hindu find it special to visit the River Ganges?
Gaining and deploying the skills for studying religions and worldviews	<p>Does participating in worship help people to feel closer to God or their faith community?</p> <p>What gives the sense of belonging?</p>	Do sacred texts have to be 'true' to help people understand their religion?	<p>Do religious people live better lives?</p> <p>Is religion the most important influence and inspiration in everyone's life?</p>

	Year 4 – Buddhism		
	Term 1 Is it possible for everyone to be happy?	Term 2 Can the Buddha's teachings make the world a better place?	Term 3 What is the best way for a Buddhist to lead a good life?
Knowing about and understanding religions and worldviews.	<p>Identify the key figures in Buddhism</p> <ul style="list-style-type: none"> - Buddha - Siddhartha Gautama <p>Know the name of the Buddhist holy text</p> <ul style="list-style-type: none"> - the Tripitaka <p>Explore what makes people happy and consider who might not be happy in the world.</p> <p>Understand the origins of Buddhism.</p> <p>Retell the story of the Buddha</p> <ul style="list-style-type: none"> - Prince Siddhattha Gautama - King Shuddhodana - A holy Man - Old age / death / Illness - Enlightened one - Meditate. - Poverty - Bodhi tree <p>Explore Buddhist practices</p> <p>Explore how Buddhists try to lead a good life.</p> <p>Explain why a Buddhist person will follow the Noble Eightfold path and know about 2 of them.</p>	<p>Consider if everyone experience the world/life as wonderful.</p> <p>Explore what Buddha learnt whilst meditating under the Bodhi tree.</p> <p>Explore two of the truths that Siddhatta taught.</p> <p>Understand that everything changes and it should be embraced not feared.</p> <p>Identify the key message from Kisa and the mustard seed story.</p> <ul style="list-style-type: none"> - Inevitable - Acceptance <p>Identify the key message from Buddha and the angry elephant story.</p> <ul style="list-style-type: none"> - Parable - Kindness - Compassion - Anger <p>Understand that Buddha teaches that suffering is caused by greed and selfishness.</p> <p>Look at 'Right Speech' and consider what difference this would make to others and yourself.</p>	<p>Consider how we know what is good and when it is taught.</p> <p>Explain what helps us to make good choices.</p> <p>Explore the noble Eightfold Path further by giving examples/asking questions and making decisions about what constitutes each path.</p> <ul style="list-style-type: none"> - Right View - Right Intention - Right Speech - Right Action - Right Livelihood - Right Effort - Right Mindfulness - Right Concentration <p>Demonstrate an understanding of the 8-fold path and the Buddha's teaching that underpins it by focusing on the 'right livelihood'.</p>
Expressing and communicating ideas related to religions and worldviews	<p>Explain how Buddhist teachings help Buddhists to lead a good life.</p> <p>Explore the Buddhist belief of one God with many different aspects.</p>	<p>Explore the importance of being happy to Buddhists.</p> <p>Would the Buddha's teaching about right speech make the world a better place if most /all people tried their best to do this?</p>	<p>Do you agree with the elements on the 8 fold path or would you have others?</p>
Gaining and deploying the skills for studying religions and worldviews	<p>If everybody lived by the 8-fold path, would it make people happy all the time?</p>	<p>Do religious people lead better lives?</p> <p>Do all religious beliefs influence people to behave well towards others?</p>	<p>Is religion the most important influence and inspiration in everyone's life?</p>

	Year 5 – Sikhism		
	Term 1 How far would a Sikh go for his/her religion?	Term 2 Are Sikh stories important today?	Term 3 What is the best way for a Sikh to show commitment to God?
Knowing about and understanding religions and worldviews.	Identify the key figures in Sikhism <ul style="list-style-type: none"> - Guru Nanak - Guru Gobind Singh - Guru Granth Sahib 	Understand why the Guru Granth Sahib is important to Sikhs. <ul style="list-style-type: none"> - It has a solution to all their problems - Tells them how to live their life - Adi Granth - Sanskrit 	In which ways do the Sikhs show respect to the Guru Granth Sahib. How do the 5Ks show a Sikhs commitment to God and what do they symbolise? <ul style="list-style-type: none"> - Kanga (cleanliness) - Kachera (self discipline) - Kirpan (protection) - Kesh (spirituality) - Kara (good deeds)
	Know the name of the Sikh holy text <ul style="list-style-type: none"> - Guru Granth Sahib 	Explore the key message from the Sikh story Guru Nanak and the Jasmine Flower. <ul style="list-style-type: none"> - Inclusivity - goodness 	Explore how Sikh children show their commitment to God
	Retell how and when the Khalsa was created <ul style="list-style-type: none"> - April 1699 - Vaisakhi 	What are the major themes in the story of Bhai Lalo and Malik Bhago and the key message? <ul style="list-style-type: none"> - Honesty - Equality - Good intention 	Understand how the law was changed to allow Sikhs to show their commitment. <ul style="list-style-type: none"> - Turban - Top knot
	Explore how Sikhs show their commitment to the Khalsa <ul style="list-style-type: none"> - The 5 K's - Kirpan - Kanga - Kesh - Kachera - Kara 	Know the key message from the story of Guru Nanak and the cobra <ul style="list-style-type: none"> - Judging situations - Open Mindedness 	Explore how visiting a Gurdwara support Sikhs to Show their commitment
	Explain where Sikhs go to worship and its key features. <ul style="list-style-type: none"> - Gurdwara - Divan hall - Langar 		Identify key features and facts of a Gurdwara. <ul style="list-style-type: none"> - The chauri - Nishan Sahib - Four doors - Sach khand - Manji Sahib - No chairs
	Understand the practices that should be undertaken before entering a Gurdwara.		Understand the meaning and importance of Sewa <ul style="list-style-type: none"> - selfless service - Waheguru - Gurmukh - sangat - Gurdwara - Langar - manmukh - five vices
	Explore how Sikhs show their commitment to God		
	Know the key beliefs within Sikhism <ul style="list-style-type: none"> - One God - Live Honestly - All Are Equal - Share with others - Meditation 		
	Identify the key elements of a Sikh wedding. <ul style="list-style-type: none"> - Anand Karaj - Scripture - Hymns 		
	Understand that Sikhs are free to marry who they want and assisted marriage still has to be agreed and accepted by a son or daughter.		
Expressing and communicating ideas related to religions and worldviews	Explore the reasons why Sikhs believe joining the Khalsa makes them a better Sikh.	Express whether the themes from the story of Bhai Lalo and Mlik Bhago are only relevant to Sikhs?	
	Compare elements of a Sikh wedding to other weddings/commitments ceremonies they may have seen.	Express whether Sikhs stories are only useful to Sikhs or whether they would be beneficial to all.	Compare how non Sikhs show commitment to things that are important to them.
Gaining and deploying the skills for studying religions and worldviews	Suggest some ideas about good ways to treat others arising from their learning.		Do all Sikhs show the same amount of commitment? Is it always easy to show commitment? If someone stops showing commitment, is it too late to try again to be committed?

	Year 6 – Islam		
	Term 1	Term 2	Term 3
Knowing about and understanding religions and worldviews.	What is the best way for a Muslim to show commitment to God?	Does belief in Akhirah (life after death) help Muslims lead good lives?	Religious freedoms vs personal freedoms - Is it ok to try and convince people to join a particular religion? Humanism – Why do we do good things?
	<p>Consider what it means to make a commitment, explore commitments they have and identify why it isn't always easy to keep them.</p> <p>Know the name of the Islam holy text</p> <ul style="list-style-type: none"> - Qur'an <p>Know the five pillars of Islam.</p> <ul style="list-style-type: none"> - Shahada - Hajj - Salat - Sawm - Zakat <p>Study the third pillar of Islam is Zakah - giving money to charity.</p> <p>Look at the ways Muslims help people less fortunate than themselves.</p> <p>Explore the fourth pillar of Islam 'Sawm'.</p> <ul style="list-style-type: none"> - Ramadan - Qur'an - Fasting - Allah - <p>Explore the way Muslims show commitment to God</p> <p>Understand the importance of praying to Allah five times a day.</p> <p>Know that Muslims believe they can worship God anywhere. However, many Muslims choose go to the Mosque for lunchtime prayers on a Friday, the Muslim holy day.</p> <p>Look at the fifth pillar of Islam - Hajj</p> <ul style="list-style-type: none"> - Makkah 	<p>Consider how far you would go to stand up for something you believe in and what motivates our actions.</p> <p>Understand the concept of Jihad and how it can be interpreted differently leading to different actions and consequences.</p> <p>Recap how Muslims try to live 'good' lives.</p> <p>Explore what Muslims believe will happen when they die.</p> <ul style="list-style-type: none"> - Allah - Judgement day - Heaven <p>Consider if Muslims belief in Akhirah (life after death) helps them lead good lives?</p> <p>Explore times when it might sometimes be a challenge/an effort/a struggle for Muslims to lead good lives.</p>	<p>Know how and when Humanism started.</p> <p>Understand what Humanist value.</p> <ul style="list-style-type: none"> - Non-religious - Natural - Evolved - Science - evidence <p>Explore famous humanists and their beliefs.</p> <ul style="list-style-type: none"> - Stephen Fry - Albert Einstein - Philip Pullman.
Expressing and communicating ideas related to religions and worldviews	<p>Do children think that fasting is necessary for Muslims to show their commitment to God? If a Muslim was really hungry and ate something, would this mean that he/she is not a good Muslim?</p> <p>How might praying five times each day affect a Muslims' daily life? Would it always be easy to stop what they are doing in order to pray?</p>	<p>Consider the ways Muslims show their commitment to God and which ones take the most commitment explaining your reasons.</p> <p>Discussing how real-life events (e.g 9/11) have affected religious groups.</p>	Consider how a humanist would respond to different situations and compare to your own ideas.
Gaining and deploying the skills for studying religions and worldviews	Children to think about their commitments and explore if there are some things that they are more committed to than other things? Why?	<p>The most honoured of you in the sight of Allah is he who is the most righteous of you" Surah 49:13 What do you think being 'righteous' means to Muslims?</p> <p>Make a Diamond 9 to show the 9 most important ways you might try to lead a 'good' life and explain why you have ordered them in this way.</p>	Be able to compare and contrast your views with someone else's.

	Christianity						
	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
		Does God want Christians to look after the world?	Is it possible to be kind to everyone all of the time?	Has Christmas lost its true meaning?	What is the most significant part of the nativity story for Christians today?	Is the Christmas story true?	Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?
	What is Christmas?	What gifts might Christians In my town have given Jesus if he had been born here rather than in Bethlehem?	Why do Christians believe God gave Jesus to the world?	Could Jesus heal people? Were these miracles or is there some other explanation?	Is forgiveness always possible for Christians?	How significant is it for Christians to believe God intended Jesus to die?	Is anything ever eternal?
	What is Easter?	Was it always easy for Jesus to show friendship?	How important is it to Christians that Jesus came back to life after his crucifixion?	What is 'good' about Good Friday?	Do people need to go to church to show they are Christians?	What is the best way for a Christian to show commitment to God?	Is Christianity still a strong religion 2000 years after Jesus was on Earth?
		Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?					
Knowing about and understanding religions and worldviews.	<p>We give presents to people who are special to us and we choose presents we think they would like or need.</p> <p>Christians believe Jesus is God's son and that God gave Jesus as a special present to the world.</p> <p>Spring is seen as the season that welcomes new life in nature.</p> <p>Easter is a special time for Christians. They remember Jesus' last week on Earth.</p>	<p>Remember some of the Christmas story.</p> <p>Explore and retell the Christian creation story</p> <p>Explain that Jesus is special to Christians</p> <p>Retell a time when Jesus showed friendship.</p>	<p>Explain that Christians believe Jesus was a gift from God.</p> <p>Recall what Christians believed happened on Easter Sunday</p> <p>Remember something Jesus said or did to be kind.</p>	<p>Start to explain the Christian belief that Jesus was God in human form.</p> <p>Tell you why Jesus' death is important to Christians.</p> <p>Explore viewpoints about one of Jesus' miracles.</p>	<p>Explore Christmas symbols.</p> <p>Describe some of the ways Christians use churches to worship</p> <p>Explore forgiveness in a biblical text.</p>	<p>Describe what Christians learn from the Christmas story</p> <p>Say how some events in Holy Week tell Christians about Jesus' identity and purpose.</p> <p>Explore how Christians show commitment to God.</p>	<p>Describe ways in which Christianity seems to be a strong religion today.</p> <p>Describe what Christians might learn about the after-life from Bible stories.</p> <p>Describe some of the ways in which people can show fairness in today's society.</p> <p>Explore different celebrations and traditions for all religions.</p>

Expressing and communicating ideas related to religions and worldviews	<p>Show an awareness of the similarities and differences between people around the world.</p> <p>Everyone is special for different reasons. We are unique because we all have different special things that we do with our families.</p>	<p>Explain why we should be kind with reasons.</p> <p>Discuss why Christians believe God gave Jesus to the world.</p> <p>Offer my own opinion about the empty tomb on Easter Sunday.</p>		<p>Explore what Christmas means to me.</p> <p>Start to explore my own views on Jesus' miracles and resurrection.</p>	<p>Compare different people's views on Christmas.</p> <p>Ask important questions about how forgiveness is possible.</p> <p>Understand the importance of worshipping God to Christians.</p>	<p>Understand that there are different degrees of showing commitment to God through religion</p> <p>Consider whether Jesus knew that he was going to be crucified.</p> <p>Start to explain why I think some religious practises are more important than others.</p>	<p>Explore why being fair is important in today's society.</p> <p>Identify why leading a good life might be a good idea.</p> <p>Consider whether Christianity is still a strong religion now.</p> <p>Discuss the importance of Christmas celebrations and traditions</p> <p>Consider how different celebrations help us understand more about Jesus.</p>
Gaining and deploying the skills for studying religions and worldviews		<p>Use creative ways to express their own ideas about the creation story.</p> <p>Ask some questions about believing in God and offer some ideas of their own.</p>	<p>Ask and suggest answers to questions arising from stories across more than one faith.</p> <p>Talk about issues of good and bad, right and wrong arising from stories.</p> <p>Respond to examples of cooperation between different people.</p>	<p>Suggest some ideas about good ways to treat others arising from their learning.</p> <p>Find out about at least two teachings from religions about how to live a good life.</p>	<p>Ask questions and suggest some of their own responses to ideas about God.</p> <p>Explore and suggest ideas about what is worth celebrating and remembering in religious communities and in their own lives.</p> <p>Discuss their own and others' ideas about why humans do bad things and how people try to put things right.</p> <p>Discuss their own ideas about how people decide right and wrong.</p>	<p>Discuss their own ideas about the importance of values to live by, comparing them to religious ideas.</p>	<p>Express their own understanding of what a religious figure would do in relation to a moral dilemma from the world today.</p> <p>Suggest ideas of ways in which we can show fairness in our lives.</p>