

		Knowledge, Skills and Understanding for French					
		EYFS	Year 1	Year 2	Year 3	Year 4 and Year 5 (22-23 only)	Year 6
Listening	Skills				Listen to simple questions (feelings, names, preferences) and responding to statements (classroom commands)	Listen to questions about personal details as part of an increasing dialogue and listen to a wider variety of statements (illnesses, weather) and commands (e.g. asseyez-vous, levez-vous, arrêtez, va a gauche, va a droite)	Listen to questions about personal details as part of an increasing dialogue that uses a wider range of emotions.
					Recognise numbers to 15	Recognise numbers to 30	Recognise numbers to 50 and 10s to 100
					Recognise basic colours	Recognising a wider variety of colours within extended sentences and applying these in a context	
					Recognising days of the week and months of the year	Recognising days of the week and months of the year in different contexts including their spelling patterns	
					Recognising nouns for animals, food, places for a picnic including plural nouns	Recognising sentences using a wider variety of nouns for classroom items, places in a school and town, gifts, family members, body parts, animals, food ensuring correct use of masculine and feminine	Recognising extended sentences using a wider variety of new nouns e.g. school subjects, clothes, planets
					Recognising 'Je' for 'I'	Recognising 'Je suis', 'Tu as', 'J'ai' in a range of simple sentences	Recognising 'Je suis', 'Tu as', 'J'ai' and third person in a range of more complex sentences
Speaking and Pronunciation	Kn			Accurately pronounce 'ch' and 'oi' sounds	Develop an understanding of correct pronunciation and intonation within an increasing variety of scenarios and situations		
	Skills			Using simple greetings (hello, goodbye, good day, see you soon).	Using a wider variety of greetings within increasing dialogue including questions (how are you?)	Engaging in longer conversational dialogue with improved intonation, fluency and independence.	
				Answering simple questions (feelings, names, preferences) and responding to statements (classroom commands).	Responding to questions about personal details and responding as part of an increasing dialogue and respond to a wider variety of statements (illnesses, weather) and commands (e.g. asseyez-vous, levez-vous, arrêtez, va a gauche, va a droite)	Respond to and ask questions about personal details as part of an increasing dialogue that uses a wider range of emotions.	
				Saying numbers to 15.	Saying numbers to 30	Saying numbers to 50 and 10s to 100	
				Saying basic colours.	Saying a wider variety of colours within extended sentences and applying these in a context		
				Saying the days of the days of the week and months of the year	Accurately pronouncing days of the week and months of the year in different contexts		

				Saying basic sentences including nouns (animals, food, places for a picnic)	Saying sentences using a wider variety of nouns for classroom items, places in a school and town, gifts, family members, body parts, animals, food ensuring correct use of masculine and feminine	Saying extended sentences using a wider variety of new nouns e.g. school subjects, clothes, planets
				Saying 'Je' for I	Saying 'Je suis', 'J'ai' and 'Tu as' in a range of simple sentences	Saying, 'Je suis, J'ai, Tu as and third person in a range of more complex sentences
					Reading questions about personal details part of an increasing dialogue and reading a wider variety of statements (illnesses, weather) and commands (e.g. asseyez-vous, levez-vous, arretez, va a gauche, va a droite)	Reading questions about personal details as part of an increasing dialogue that uses a wider range of emotions.
Skills				Reading numbers to 15.	Reading numbers to 30	Reading numbers to 50 and 10s to 100
				Reading basic colours.	Reading a wider variety of colours within extended sentences and applying these in a context	
				Reading the days of the week and months of the year	Reading days of the week and months of the year within extended contexts	
				Reading basic nouns (animals, food, places for a picnic) including plurals	Reading sentences using a wider variety of nouns for classroom items, places in a school and town, gifts, family members, body parts, animals, food ensuring correct use of masculine and feminine	Reading extended sentences using a wider variety of new nouns e.g. school subjects, clothes, planets
				Reading 'Je' for I	Reading 'Je suis', 'J'ai' and 'Tu as' in a range of simple sentences	Reading, 'Je suis, J'ai, Tu as and third person in a range of more complex sentences
					Writing questions about personal details and responses as part of an increasing dialogue and write a wider variety of statements (weather) and commands (e.g. asseyez-vous, levez-vous, arretez, va a gauche, va a droite)	Writing questions about personal details as part of an increasing dialogue that uses a wider range of emotions and in third person singular.
Skills				Writing numbers to 15.	Writing numbers to 30	Writing numbers to 50
				Writing basic colours.	Writing a wider variety of colours within extended sentences and applying these in a context	
				Basic sentences using nouns (animals, food) and the correct determiners for masculine and feminine	Writing sentences using a wider variety of nouns for classroom items, places in a school and town, gifts, family members, body parts, animals, food ensuring correct use of masculine and feminine	Writing extended sentences using a wider variety of new nouns e.g. school subjects, clothes, planets

				Writing the days of the week and months of the year (including the date)	Writing the days of the week and months of the year in different contexts with greater accuracy in spelling patterns	Writing the days of the week and months of the year in different context with a high level of accuracy in spelling patterns
				Writing 'Je' for I	Writing 'Je suis', 'J'ai' and 'Tu as' in a given context for 'I am', 'I have' and 'You have'	Writing, 'Je suis, J'ai, Tu as and third person in a range of more complex sentences
						Introduce verb conjugation
					Using the conjunction 'et' for 'and' to form an extended sentence	Using a wider variety of conjunctions to form extended sentences
Grammar	Knowledge and Skills			Recognising determiners for masculine and feminine nouns ('un' male, 'une' feminine)	Recognising determiners for masculine and feminine nouns ('un', 'le', 'une', 'la') and knowing when to change certain determiners accordingly	Recognising determiners for masculine and feminine nouns ('un', 'le', 'une', 'la'), can accurately change determiners accordingly, identifying instances where the word changes (belle and beau)
				Days of the week and months of the year (spelling and use of no capital letters)		
				Introducing formal and informal greetings and questions (bonjour vs salut)	Using formal and informal greetings and questions	Using a wider range of formal and informal greetings and questions
				Using 'Je' for I	Using 'Je suis', 'J'ai' and 'Tu as' in a given context for 'I am', 'I have' and 'You have'	Using 'Je suis', 'J'ai' and 'Tu as' in a range of contexts for 'I am', 'I have' and 'You have'
					Using adjectives to describe nouns	Using adjectives and nouns within sentences that include the third person singular
						Using the third person singular
						Introduce verb conjugation
						Using the conjunction 'et' for 'and' to form an extended sentence
Stories				Animals I See When I Walk to School	Joyeux Noel	
				Easter Story	In the Jungle	
				The Hungry Giant		

Knowledge				Know determiners for masculine and feminine nouns: <ul style="list-style-type: none"> 'un' for masculine, 'une' for feminine 	Know determiners for masculine and feminine nouns ('un', 'le', 'une', 'la') and knowing when to change certain determiners accordingly	Know determiners for masculine and feminine nouns ('un', 'le', 'une', 'la') and knowing when to change certain determiners accordingly (with increasing independence)
				Know simple greetings: <ul style="list-style-type: none"> Salut – hello Bonjour – good day 	Know new greetings: <ul style="list-style-type: none"> Aujourd'hui - today 	Know new greetings: <ul style="list-style-type: none"> s'il vous plait

			<ul style="list-style-type: none"> Bon après-midi – Good day Bonne nuit - Goodnight Au Revoir – goodbye A bientôt – see you soon <p>Know simple questions and responses:</p> <ul style="list-style-type: none"> Comment ca va? – how are you? Comment t’appelles tu? – What is your name? Quel age as tu? – how old are you? Mon animal préféré est... <p>Know classroom commands</p> <ul style="list-style-type: none"> écoutez - listen trouvez – find montrez – show écoutez – look silence – silence repetez – repeat asseyez-vous – sit down levez-vous – stand up 	<p>Know new questions, responses and statements:</p> <ul style="list-style-type: none"> Ou habite-tu? Et toi? Aimes tu les animaux? J’aime Je n’aime Ou est? – where is voici – here is il y a – there is Qu’est que c’est? What is it? Dans la ville – In the city Quel temps fait-il? - What is the weather like Qui aimes... ? Do you like? Que est ta ... prefere? (What is your favourite..) Quel parfums aimes tu? What flavours do you like? <p>Know new classroom commands:</p> <ul style="list-style-type: none"> comptez avec moi – count with me chantez avec moi – sing with me va a gauche/droite - go left/right tout droit– straight ahead arretez - stop <p>Know weather statements:</p> <ul style="list-style-type: none"> Il fait du soleil – it is sunny Il fait chaud – it is hot Il fait du vent – it is windy Il fait du brouillard – it is foggy il pleut – it is raining il neige – it is snowing il fait froid – it is cold 	<p>Know new responses to questions:</p> <ul style="list-style-type: none"> heureux – happy triste – sad fais le fou – funny perdu – confused faim – hungry soif – thirsty chaud – hot froid – cold fatigue – tired pleine forme – phenomenal <p>Know new questions, responses and statements:</p> <ul style="list-style-type: none"> Comment tu sens tu aujourd’hui? How are you feeling today? Quel le date ton anniversaire? When is your birthday? Comment s’appelle t-il/t-elle? What is his/her name? Ou habites t-il/t-elle? Where does he/she live? Mon profs s’appelle... My teacher is called? Qu’est que tu apprends? What do you learn? Je suis fort en – I am good at Je voudrais – I would like C’est combine? How much
			Know numbers to 15	Know numbers to 30	Know numbers to 50 and 10s to 100.
			<p>Know basic colours</p> <ul style="list-style-type: none"> bleu – blue jaune – yellow vert – green rouge – red blanc – white noir – black orange – orange marron – brown rose - pink 	<p>Know new colours:</p> <ul style="list-style-type: none"> blonds – blonde noisette – hazel 	
			Know the days of the week and months of the year and that they do not need a capital letter		
			<p>Know names of common including farm animals</p> <ul style="list-style-type: none"> Un chat – a cat Un chien- a dog 	<p>Know classroom objects:</p> <ul style="list-style-type: none"> un sac – bag une table – table une chaise – chair 	<p>Know school subjects:</p> <ul style="list-style-type: none"> J’apprends... I learn... la géographie – geography le français – French

- Un poisson – a fish
- Un cheval- a horse
- Un lapin- a rabbit
- Un mouton – a sheep
- Un serpent- a snake
- Un oiseau – a bird
- Une vache- a cow
- Une souris- a mouse

Know fruit and vegetables and 'les' for plural

- une pomme
- unes banane
- une pastheque
- une peche
- une carrotte
- une grappe de raisin
- un melon
- une tomate
- un concombre
- un poire

Know places:

- le pre – the field
- la riviere – the river
- la colline – the hill
- la plage – the beach

- une regle – ruler
- la colle – glue
- un crayon – pencil
- un stylo – pen
- des ciseaux – scissors
- une gomme – rubber
- un livre – book

Know school areas:

- la salle de classe – classroom
- le hall – the hall
- la cour de recreation – the playground
- les toilettes – the toilets
- la salle de profs – staff room
- la salle informatique – ICT suite
- le bureau – the office

Places in a town:

- le boulangerie – bakery
- la boucherie – butchers
- la pharmacie – pharmacy
- le supermarche – supermarket
- l'hotel – hotel
- le café – café
- le cinema – cinema
- le restaurant – the restaurant

Family members:

- pere – dad
- mere – mum
- frere – brother
- grand-pere – grandad
- grand-mere – grandma
- soeur – sister
- oncle – uncle
- tante – aunt
- femme – female
- homme – male

Nouns for the face:

- le visage – the face
- la tete – the head
- la bouche – the mouth
- le cou – the neck
- les yeux – the eyes
- les oreilles – ears
- les joues – cheeks
- le nez – nose

- l'anglais – English
- le maths – maths
- l'EPS – PE
- la religion – religion
- le dessin – art
- les sciences – science
- l'histoire – history
- la technologie – DT
- lire – reading

Know new places in a city:

- le parc – the parc
- le zoo – the zoo
- la gare – the station
- le musee – the museum
- la piscine – the pool
- la gallerie d'art – art gallery
- le centre commercial – the shopping centre
- un stade – stadium

Know new fruit and vegetables:

- un oignon – an onion
- une mangue – mango
- un poivron – pepper
- une salade – salad
- une pomme de terre

Know clothing:

- un pantalon-trousers
- un pull- a jumper
- un short - shorts
- un sweat- a sweatshirt
- un tee-shirt- a tshirt
- un chapeau- a hat
- une robe- a dress
- une jupe- a skirt
- une chemise- a shirt
- des chaussettes- socks
- des chaussures- shoes
- des baskets- trainers

Know space vocabulary:

- Mercure- Mercury
- Vénus- Venus
- Pluton- Pluto
- Jupiter- Jupiter
- Mars- Mars

				<ul style="list-style-type: none"> • les cheveux – hair <p>Nouns for the body:</p> <ul style="list-style-type: none"> • les jambes – legs • les epaules – shoulders • les pieds – feet • le ventre – the belly • l'estomac – stomach • les dents – teeth <p>Animals:</p> <ul style="list-style-type: none"> • une girafe – giraffe • un serpent – snake • un perroquet – parrot • un singe – monkey • un tigre – tiger • un elephant – elephant <p>Food:</p> <ul style="list-style-type: none"> • chocolat – chocolate • citron – lemon • menthe – mint • vanille – vanilla • framboise – raspberry • fraise - strawberry 	<ul style="list-style-type: none"> • Saturne- Saturn • Neptune- Neptune • Le Soleil – the Sun • La Lune- the Moon • La Terre- the Earth • Les astronautes- the astronauts • La planète- the planet • Les étoiles- the stars • L'espace- Space <p>Know Seaside Vocabulary:</p> <ul style="list-style-type: none"> • des lunettes de soleil- the sunglasses • des tongues- the flip flops • un chapeau – the hat • une casquette – a cap • la crème solaire- the sun cream • un maillot de bain- the swim suit • Un frisbee – a frisbee • les vagues – the waves • le sable – the sand • les châteaux de sable – the sandcastles • le ballon – the ball • un seau – a bucket • une pelle – a spade • le soleil – the sun • la plage – the beach
			<p>Know that some words are used in more formal situations</p> <ul style="list-style-type: none"> • salut – informal • bonjour – formal 		
			<p>Know that 'Je' is 'I'</p>	<p>Know that:</p> <ul style="list-style-type: none"> • Je suis – I am • Tu es – You are • J'ai – I have 	<p>Know that il and elle are used in the third person singular.</p>
				<p>Know the adjectives:</p> <ul style="list-style-type: none"> • longs – long • courts – short 	<p>Know new adjectives:</p> <ul style="list-style-type: none"> • intéressant – interesting • utile – useful • difficile – difficult • moderne – modern • beau/belle – beautiful • grand/grande – big • petit/petite – small • vieux/vielle – old

						<ul style="list-style-type: none">• mouillé/mouillée - wet
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